

FISC Big Picture Academy– Expression of Interest Form VERSION 1 2023



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| **Enrolling for 2024** |

Picture Academy Expression of Interest

Middle name

Male Female Other Date of birth

DD / MM

CurrentGrade

Name of current school

**List other schools if you have attended different**

**schools in the last three years**

**Postal address (if different)**

**Date:** \_\_\_\_\_\_\_\_\_\_ **Interviewed by**: \_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Carer 1**

**Contact details**

Mobile number

Home number

Work number

**Parent/Carer 2**

**Contact details**

Mobile number

Home number

Work number

## **YOUR APPLICATION WILL BE ASSESSED ON YOUR WRITTEN RESPONSES TO THE FOLLOWING**:

 **Tick the box which best describes your interest level in each of your current school subjects (one tick per subject):**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SUBJECT** | **Not interested** | **A little interested** | **Pretty interested** | **Very interested** | **Extremely interested** |
| **ENGLISH** |  |  |  |  |  |
| **MATHS** |  |  |  |  |  |
| **SCIENCE** |  |  |  |  |  |
| **HISTORY** |  |  |  |  |  |
| **GEOGRAPHY** |  |  |  |  |  |
| **PDHPE** |  |  |  |  |  |
| **MARINE STUDIES** |  |  |  |  |  |
| **CHILD CARE** |  |  |  |  |  |
| **METALS/TIMBER** |  |  |  |  |  |
| **PHOTOGRAPHY** |  |  |  |  |  |
| **AGRICULTURE** |  |  |  |  |  |
| **DRAMA** |  |  |  |  |  |
| **MUSIC** |  |  |  |  |  |
| **ART** |  |  |  |  |  |

 **What are the things you are most interested in doing in your life?**

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 **Tell us about a difficult time in life from which you have learnt a valuable lesson?**

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 **What do you find most distracting when you are trying to do you work?**

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|  Other students Loud noises Uncomfortable chair |
|  Information you are not interested in Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

 **What do you do to relax?**

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|  Read Listen to music |
|  Exercise or play sport Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

 **You find reading a book**

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|  Takes too long – get fidgety Best thing ever Pretty boring, would rather be outside |
|  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

 **I prefer lessons where:**

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|  We discuss things We move around I choose what to learn about |
|  Other: We write things down |

 **When I learn a new skill I prefer to:**

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|  Just get on with it Have someone explain it to me |
|  Watch someone else as they do it Work it out myself |

 **When I have a tough decision to make, I:**

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|  Listen to advice from friends Make a list of pros and cons Go for a walk to clear my head |
|  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

 **When I concentrate I most often:**

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|  Focus on words or pictures in front of me Discuss the problem and possible solutions in my head |
|  Fidget with a pen or pencil Other: |

 **If I am explaining something to someone I tend to:**

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|  Explain to them in different ways until they understand Show them what I mean |
|  Encourage them to try and talk them through my idea as they do it Other: |

 **Tell us about a time when you were a leader**

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## Tell us about you [continued] Tick the box for the response that suits you best.

 **How would your class mates describe you as a student?**

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 **How would your current teachers describe you as a learner?**

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 **Describe what it is like and what’s going on when learning is working well for you.**

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 **What are your strengths at school?**

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##  Tell us about you [continued]

 **What are your strengths outside of school?**

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 **What are your weaknesses at school?**

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 **What would you like to do more of outside of school?**

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**List 3 activities/hobbies that you’ve done outside of school and explain why they are important to you:**

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| 3. |
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Tell us about you [continued]

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**What would you like to do when you complete your schooling?**

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**List three (3) careers you are interested in:**

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| 1. |
| 2. |
| 3. |

**What post-school pathway are you considering?**

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|  | **TAFE** |  | **UNIVERSITY** |  | **EMPLOYMENT** |  | **OTHER**\_\_\_\_\_\_\_\_\_\_\_ |

## Where do you see yourself….?

**in 12 months?**

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**…in 3 years?**

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**…in 6 years?**

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## Student writing

**Please explain (in approx. 300-400 words) why you want to join the FISC Big Picture Academy, as this will help us understand how to best support you as a learner. (In students handwriting please)**

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## Parent/Carer Writing

**Please explain why you want to join the FISC Big Picture Academy.**

(Student name)

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**How will you support your child as a big picture student?**

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**Big Picture Expectations**

Students are invited to join Big Picture based on a combination of their written application and the enrolment interview. Please be advised that all Big Picture students are, at all times, required to satisfy the criteria below, in order to maintain their position within the program:

1. Maintain an attendance rate in excess of 90%
2. Perform to a personal best standard in all aspects of schooling
3. Uphold the College’s values of Respect, Aspiration and Responsibility
4. Meet responsibilities for assessment and portfolio development
5. Fulfil Internship commitments

Students will be supported in their endeavours to satisfy the above conditions. Negotiated processes will be available to assist students wherever possible. **The College reserves the right to review and possibly cancel student placement within the Big Picture framework at any point in time.** This review will take into consideration the best interests of the student, the impact on other students and staff in the program and the overall best interest of FISC. If a student has their Big Picture position cancelled the College may offer a position in the mainstream curriculum or require the student to find an alternative educational setting.

Parents/guardians are a vital part of students’ success in the Big Picture program. Students need support and encouragement in maintaining attendance and participating in excursions and internships.

Additionally parents/guardians attendance at student exhibitions and learning plan meetings is mandatory.

Student signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Additional information

**Please forward the following documents with your Expression of Interest: 1/** Copies of your two (2) most recent school reports.

**2/** Supporting medical documentation relevant to your learning needs.

**3/** Any other documents that you feel might support your Expression of Interest.