



ENROLLING FOR 2019

Student details	Parent/Carer details
First name Middle name	Parent/Carer 1
	First name
Lastname	
Male Female Date of birth CurrentGrade	Last name Relationship to student
Nameof currentschool	
	Contact details
List other schools if you have attended different schools in the last three years	Mobile number
Year School name	Home number Work number
Year School name	Parent/Carer2
	First name
Residential address	
Street address	Lastname
Suburb Postcode	Relationship to student
Postal address (if different)	Contact details
Street address	Mobile number
Suburb Postcode	Home number Work number

YOUR APPLICATION WILL BE ASSESSED ON YOUR WRITTEN RESPONSES TO THE FOLLOWING:

Tick the box which best describes your interest level in each of your current school subjects (one tick per subject):

SUBJECT	Not interested	A little interested	Pretty interested	Very interested	Extremely interested
ENGLISH					
матнѕ					
SCIENCE					
HISTORY					
GEOGRAPHY					
PDHPE					
MARINE STUDIES					
CHILD CARE					
METALS/TIMBER					
PHOTOGRAPHY					
AGRICULTURE					
DRAMA					
MUSIC					
ART					

What are the things you are most interested in doing in your life?

Tell us about a difficult time in life from which you have learnt a valuable lesson?

FISC Big Picture Aca	ademy-Expression	of Interest Form	
What do you find mos	st distracting when you	are trying to do you work?	
Other students	Loud noises	Uncomfortable chair	
Information you are n	ot interested in	Other:	
What do you do to re	ax?		
Read		Listen to music	
Exercise or play sport	t	Other:	
You find reading a bo	ok		
Takes too long – get f	idgety	ever Pretty boring, would rather be or	utside
Other:			
I prefer lessons wher	e:		
U We discuss things	U We move	around I choose what to learn about	
Other:	We write	hings down	
When I learn a new sk	kill I prefer to:		
Just get on with it		Have someone explain it to me	
Watch someone else	as they do it	Work it out myself	
When I have a tough o	decision to make, I:		
Listen to advice from	friends D Make a	st of pros and cons Go for a walk to c	lear my head
Other:			
When I concentrate I	most often:		
Focus on words or pic	ctures in front of me	Discuss the problem and possible solution	s in my head
Fidget with a pen or p	pencil	Other:	
If I am explaining som	ething to someone I te	id to:	
Explain to them in diff	erent ways until they unde	rstand Show them what I mean	
Encourage them to tr	y and talk them through m	r idea as they do it Other:	
Tell us about a time w	vhen you were a leader		

Tell us aboutyou [continued]

Tick the box for the response that suits you best.

How would your class mates describe you as a student?

How would your current teachers describe you as a learner?

Describe what it is like and what's going on when learning is working well for you.

What are your strengths at school?

Tell us about you [continued] What are your strengths outside of school?

What are your weaknesses at school?

What would you like to do more of outside of school?

List 3 activities/hobbies that you've done outside of school and explain why they are important to you:

1.			
2.			
3.			

Tell us about you [continued]

What would you like to do when you complete your schooling?

List three (3) careers you are interested in:

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1.				
2.				
3.				
What post-schoo	l pathway are you consideri	ng?		
TAFE		EMPLOYMENT	OTHER	
Where do you se	e yourself?			
in 12 months?				
in 3 years?				

...in 6 years?

Student writing

Please explain (in approx. 300-400 words) why you want to join the FISC Big Picture Academy, as this will help us understand how to best support you as a learner.

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FISC Big Picture Academy-Expression of Interest Form

Parent/Carer Writing

Please explain why you want	(Student name)	to join the FISC Big Picture Academy.

How will you support your child as a big picture student?

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Big Picture Expectations

Students are invited to join Big Picture based on a combination of their written application and the enrolment interview. Please be advised that all Big Picture students are, at all times, required to satisfy the criteria below, in order to maintain their position within the program:

- 1. Maintain an attendance rate in excess of 90%
- 2. Perform to a personal best standard in all aspects of schooling
- 3. Uphold the College's values of Respect, Aspiration and Responsibility
- 4. Meet responsibilities for assessment and portfolio development
- 5. Fulfil Internship commitments

Students will be supported in their endeavours to satisfy the above conditions. Negotiated processes will be available to assist students wherever possible. **The College reserves the right to review and possibly cancel student placement within the Big Picture framework at any point in time.** This review will take into consideration the best interests of the student, the impact on other students and staff in the program and the overall best interest of FISC. If a student has their Big Picture position cancelled the College may offer a position in the mainstream curriculum or require the student to find an alternative educational setting.

Parents/guardians are a vital part of students' success in the Big Picture program. Students need support and encouragement in maintaining attendance and participating in excursions and internships. Additionally parents/guardians attendance at student exhibitions and learning plan meetings is mandatory.

Student signature: _____

Parent signature: _____

Additional information

Please forward the following documents with your Expression of Interest:

1/ Copies of your two (2) most recent school reports.

2/ Supporting medical documentation relevant to your learning needs.

3/ Any other documents that you feel might support your Expression of Interest.